



COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

OBSERVATION OF PROFESSIONAL BLOCK CANDIDATE'S LESSON RUBRIC

Candidate: _____ Date: _____

School: _____ Subject: _____ Grade: _____

Classroom Supervisor: _____ University Supervisor: _____

1=Unacceptable	2=Acceptable	3=Target	N/A=Not Applicable	N/O=Not Observed
Planning (LCET Domain I, Component A) The teacher plans effectively for instruction				Domain Score
Specific learner outcomes in clear, concise objectives				
Includes activity/activities that develop objectives				
Identifies and plans for individual differences				
Identifies materials, other than standard classroom materials as needed for the lesson				
States method(s) of evaluation to measure learner outcomes				
Develops an Individualized Education Program (IEP) and /or Individualized Family Services Plan (IFSP) as needed for lesson (*Special Education Only)				
Classroom Management (LCET Domain II, Components A, B, & C) The teacher maintains an environment conducive to learning, maximizes the amount of time available for instruction, & manages learner behavior to provide productive learning opportunities.				Domain Score
Organizes available space, materials, and/or equipment to facilitate learning				
Promotes a positive learning climate				
Manages routines and transitions in a timely manner				
Manages and/or adjusts allotted time for activities planned				
Establishes expectations for learner behavior				
Uses monitoring techniques to facilitate learning				
Instruction (LCET Domains III, Component A, B, C & D) The teacher delivers instruction effectively, presents appropriate content, provides opportunities for student involvement in the learning process, & demonstrates ability to access & facilitate student academic growth				Domain Score
Uses technique(s) which develop(s) lesson objective(s)				
Sequences lesson to promote learning				
Uses available teaching material(s) to achieve lesson objective(s)				
Adjusts lesson when appropriate				
The teacher integrates technology into instruction				
Presents content at a developmentally appropriate level				
Presents accurate subject matter				
Relates relevant examples, unexpected situations, or current events to the content				
Accommodates individual differences				
Demonstrates ability to communicate effectively with students				
Stimulates and encourages higher-order thinking at the appropriate developmental levels				
Encourages student participation				
Consistently monitors ongoing performance of students				
Uses appropriate and effective assessment techniques				
Provides timely feedback to students				
Specialty Program Criteria & ULM Teacher Program Criteria				Program Score
Notebook/Portfolio: (content, organization, up-to-date)				
Personal Qualities: (professional appearance, enthusiasm for teaching)				
School Community Relations: (peers, CRS, University Supervisor, other school personnel)				
Additional Comments: (13 pts)				
Total Points Earned/Overall Score				/100

Candidate Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____